

I.I.S.S. “L-Einaudi – D. Chiodo”.

PROGRAMMA CONSUNTIVO DI LINGUA INGLESE

A.S. 2025/2026.

Docente: Piciocchi Rosaria I.

Classe: 3 AN **Indirizzo:** Allestitore nautico, cantieristica

Dal libro di testo: Greenwood A.; Zanella A., Tracogna L., Mabbott N., Cochrane S., Brodey K., **CULT [SMART] ESSENTIAL**, Cideb, Black Cat e Simona Gatti, Larry Stone, **Grammar Hub**, Mondadori Education edizioni, Milano, 2022:

Focus sulle seguenti strutture grammaticali: present simple/present continuous; adverbs and expressions of frequency; the future tenses; may and might for possibility in the future; zero, first and second conditional, relative clauses, comparatives.

Ulteriore materiale fornito dal docente.

Estratti dal testo di lingua settoriale “**LET’S GET ON BOARD**”, Trinity Whitebridge, selezionati dal docente e ulteriore materiale fornito:

Uda 1: Carpentry

- Tools in carpentry
- Talking about tools in carpentry
- Work as a nautical fitter

Uda 1: The main parts of a ship

- The hull
- Indicating position on board
- Indicating ship's direction and positions relating to the ship
- glossary

Uda 2: Within the hull

- Ship Structure and Watertight Compartments
- Cargo Spaces, Tanks and Holds
- Decks, Bulkheads and Hull Areas

Uda 3: Strength and watertight capability of the hull

- Hull Strength and Seaworthiness
- Watertight Structure and Bulkheads
- Safety Compartments and Hull Damage Protection
- Maritime Safety

Uda 4: Structural elements of the hull

- Main Structural Elements of the Hull

Educazione Civica: Uda: “Artigiani di pace”

- Songs for peace. Analysing an English song text: *Imagine*
- Project “Sea Care”: environmental protection on board
- Marine environment Protection (morning session aboard a Costa Cruises ship)

La Spezia, 11/06/2036

La docente,

Rosaria I. Piciocchi